Conf 732

CONFLICT AND DEVELOPMENT
(*this is a draft and is subject to change*)

Semester: Spring 2011
Time: W 4:30 – 7:10
Location: Truland 637

Instructor: Alex Scheinman, Ph.D.
Email: ascheinm@gmu.edu
Office hours: By appointment

Course Description
There has been a long standing consensus among scholars and practitioners that deprivations and inequalities arising from economic, political, and socio-cultural conditions have been significant drivers of violent social conflict. Of course, the corollary to this consensus is that effective strategies that remove these deprivations and reduce these inequalities will pay a significant peace dividend. That is, peace and development are understood to be interdependent and mutually reinforcing discourses wherein sustainable and just development cannot flourish without the conditions of peace and a lasting and just peace cannot flourish without sustainable development. However, since the international community began to pay considerable attention to issues of development and reconstruction in the aftermath of World War II, there has been a growing recognition among scholars and practitioners that the implementation of development policies can themselves exacerbate deprivations and inequalities and serve as a significant source of conflict. While some scholars believe that these problems are simply 'growing pains' for the development field and will eventually either work themselves out on their own or perhaps be socially engineered away, other scholars believe that it is in the very nature of development to produce conflict, and as a result, they argue for a reconsideration of the relationship of development with conflict and peace. In any event, these two schools of thought, both of which themselves are characterized by multiple and often conflicting positions, are indicative of the deep divisions within the discourse(s) of development. In this course, we will begin by briefly exploring the recent historical evolution of the theory and practice of development. We will continue by examining the various economic, political, and socio-cultural sources of conflict that advocates have targeted through a variety of development programs as well as the recent expansion of the development discourse to include such issues as human security, human rights, and civil society. In the final weeks, we will conclude by considering several critiques of contemporary approaches to development and assess whether or not any of these critiques offer constructive alternatives or can be assimilated in such a way as to advance the theory and practice of development going forward.

Course Requirements
Attendance and participation (20%):   This class will be run as a seminar rather than a lecture (though I will lecture on occasion) so you are expected to have read the assignments before

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coming to class and to come prepared to discuss the critically in class. Of course regular attendance is also an expectation. As part of your participation grade you will be expected to read a research article that is related to conflict and development and present a summary and critical assessment of the article to the class. The presentation is expected to be around 10 minutes.

Midterm Exam (35 %): The midterm exam will be a take-home essay exam. The exam will be handed out in class and will be due at the beginning of the next class. Responses will be expected to be 8-10 pages.

Research Paper (45 %): There will be a 20-25 page research paper due on the day that final exams are scheduled for this class. The research paper will explore the relationship between development and conflict through case study analysis. Although there will be a great deal of flexibility with respect to topics, students will have to clear their topics with me before the 5th week of class.

Academic Integrity
Honor Code and Plagiarism:
All George Mason University students have agreed to abide by the letter and the spirit of the Honor Code. You can find a copy of the Honor Code at academicintegrity.gmu.edu. All violations of the Honor Code will be reported to the Honor Committee for review. With specific regards to plagiarism, three fundamental and rather simple principles to follow at all times are that: (1) all work submitted be your own; (2) when using the work or ideas of others, including fellow students, give full credit through accurate citations; and (3) if you are uncertain about the ground rules on a particular assignment, ask for clarification. If you have questions about when the contributions of others to your work must be acknowledged and appropriate ways to cite those contributions, please talk with the professor.

ICAR requires that all written work submitted in partial fulfillment of course or degree requirements must be available in electronic form so that it can be compared with electronic databases, as well as submitted to commercial services to which the School subscribes. Faculty may at any time submit a student's work without prior permission from the student. Individual instructors may require that written work be submitted in electronic as well as printed form. ICAR's policy on plagiarism is supplementary to the George Mason University Honor Code; it is intended to replace or substitute for it.

English Language Institute
The English Language Institute offers free English language tutoring to non-native English speaking students who are referred by a member of the GMU faculty or staff.
For more information contact 703-993-3642 or malle2@gmu.edu.

The Writing Center

The Writing Center is a free writing resource that offers individual, group, and online tutoring. For general questions and comments please contact us at wcenter@gmu.edu or call: 703-993-4491.

Course Readings
   Rist, G. (2002). *The History of Development: From Western Origins to Global Faith* (New ed., rev. and expanded.). London: Zed Books.

All other course readings are available either through the GMU library databases, on reserve at the Arlington campus library or will be available on the course website at courses.gmu.edu.

COURSE PROGRAM, SCHEDULE, AND ASSIGNMENTS

Week 1 (2/2/11): Introductions, Overview
Required Readings
   Sen, Development as Freedom Chapters 1 and 2 (on reserve at the Arlington library and also available electronically through the GMU library catalog as an ebook).

   UNDP Human Development Report. http://hdr.undp.org/en/reports/global/hdr2010/ (Overview and Chapter 1 -4).

Week 2 (2/9/11): Development and Peacebuilding: An Overview
Required Readings:
   Potter, R., Binns, T., Elliott, J., & Smith, D. W. (2005). *Geographies of Development* (2nd ed.). Prentice Hall. Chapter 2 posted on course website

   Uvin, P. (2002). The Development/Peacebuilding Nexus: A Typology and History of Changing Paradigms. *Journal of Peacebuilding & Development*, *1*(1), 5-24.

   Barnett, J. (2008). Peace and Development: Towards a New Synthesis. *Journal of Peace Research*, *45*(1), 75 -89

   Jolly, R. "The UN and Development Thinking and Practice". Forum for Development Studies. (available on course website).

Economic Sources of Insecurity
Week 3 (2/16/11): Economic Causes and Consequences of War and Violence
Required Readings:
   Stewart, F. et al.(1997) "Civil Conflict in Developing Countries Over the Last Quarter of a Century: An Empirical Overview of Economic and Social Consequences," *Oxford Development Studies, 25*:(1), 11-41.

Berdal, M., & Keen, D. (1997). Violence and Economic Agendas in Civil Wars: Some Policy Implications. *Millennium - Journal of International Studies*, *26*(3), 795 -818

Goodhand, J. (2003). Enduring Disorder and Persistent Poverty: A Review of the Linkages Between War and Chronic Poverty. *World Development*, *31*(3), 629-646.

Pieterse, J. N. (2002). Global Inequality: Bringing Politics Back In. *Third World Quarterly*, *23*(6), 1023-1046.

Deraniyagala, S. (2005). The Political Economy of Civil Conflict in Nepal. *Oxford Development Studies*, *33*(1), 47-62

Suggested Readings:
Mac Ginty, R. (2009). *Conflict and Development*. Routledge perspectives on development. London: Routledge. Chapter 1

Tilly, Charles. (1974) "Does Modernization Breed Revolution? *Comparative Politics*, 5, 425-447.

Collier: "Economic Causes Of Civil Conflict and Their Implications For Policy". The World Bank. June 15, 2000. (Available on Course website)

Langer, A. (2005). Horizontal Inequalities and Violent Group Mobilization in Côte d'Ivoire. *Oxford Development Studies*, *33*(1), 25-45.

Sen, A. Chapter 4

Week 4 (2/23/11): Resource and Environment Conflict
Required Readings:
Sachs, J. D., & Warner, A. M. (2001). The curse of natural resources. *European Economic Review*, *45*(4-6), 827-838

Le Billon, P. (2001). The political ecology of war: natural resources and armed conflicts. *Political Geography*, *20*(5), 561-584

Klare, Michael, T. (2001) The new geography of conflict. *Foreign Affairs*, *80*(3), 49.

Kahl, C. H. (1998). Population Growth, Environmental Degradation, and State- Sponsored Violence: The Case of Kenya, 1991-93. *International Security*, *23*(2), 80-119

Homer-Dixon, T. F., & Levy, M. A. (1995). Environment and Security. *International Security*, *20*(3), 189-198

Suggested Readings:
Buhaug, Halvard; Nils Petter Gleditsch & Ole Magnus Theisen, 2008. 'Implications of

[Climate Change for Armed Conflict](#)', report to World Bank. Washington, DC: World Bank Group. (PDF available on course website)
- Other articles to be posted on course website syllabus

Political Sources of Insecurity and Security
Week 5 (3/2/11): Democracy, Political Stability and Development
Required Readings:
    HDR Chapter 4 pp.68-71 ("democracy and the freedom to choose" and "civil and political rights")

    Stewart Frances, & O'Sullivan Meghan. (1998, June). Democracy, Conflict and Development. QEH Working Paper Series QEHWPS15.

    Mesquita, B. B. D., & Downs, G. W. (2005). Development and Democracy. *Foreign Affairs*, *84*(5), 77-86

    Carlos Santiso. (2002). Promoting Democratic Governance and Preventing the Recurrence of Conflict: The Role of the United Nations Development Programme in Post-Conflict Peace-Building. *Journal of Latin American Studies*, *34*(3), 555-586.

    Kumar, K. (1998). *Postconflict elections, democratization, and international assistance.* Lynne Rienner Publishers. (Read Kumar's "Postconflict Elections & International Assistance": PDF is available on course website)

    Thomas Carothers. (2010). The Elusive Synthesis. *Journal of Democracy*, *21*(4), 12-26.

Suggested Readings:
     Sen, Chapter 6

Week 6 (3/9/11): Human Rights and Development
Required Readings:
    Kaufman, D. (2004). Human Rights and Governance: The Empirical Challenge. World Bank Institute. (PDF available on course website)

    Donnelly, J. (1999). Human Rights, Democracy, and Development. *Human Rights Quarterly*, *21*(3)

    Cornwall, A., & Nyamu-Musembi, C. (2004). Putting the 'rights-based approach' to development into perspective. *Third World Quarterly*, *25*(8), 1415

    Newman, M. (2009). Revisiting the 'Responsibility to Protect'. *Political Quarterly*, *80*(1), 92-100

    Alston, P., & Robinson, M. (2005). *Human Rights and Development: Towards Mutual*

Reinforcement. Oxford: Oxford University Press. (Read the three short articles contained in the PDF titled "M.Robinson" posted on course website – pp.19-36)

Suggested Reading:
   Marie-Bénédicte Dembour. (2010). What Are Human Rights? Four Schools of Thought. *Human Rights Quarterly*, *32*(1), 1-20.

   Sano, H. (2000). Development and Human Rights: The Necessary, but Partial Integration of Human Rights and Development. *Human Rights Quarterly*, *22*(3), 734-752.

   Sen, A. Chapter 10

Week 7: SPRING BREAK (3/16/11)

Week 8 (3/23/11): Post-War Reconstruction: Security and Development
Required Readings:
   Barakat, S. (2005). Post-War Reconstruction And Development: Coming of Age. In Sultan Barakat (Ed.), *After the Conflict* (pp. 7-32). London: I.B. Tauris. (On reserve at the library)

   Tschirgi, N. (2003). Peacebuilding as the Link between Security and Development: Is the Window of Opportunity Closing? International Peace Academy Studies in Security in Development. (Pdf available on course website)

   Hettne, B. (2010). Development and Security: Origins and Future. *Security Dialogue*, *41*(1), 31 -52.

   Duffield, M. (2010). The Liberal Way of Development and the Development—Security Impasse: Exploring the Global Life-Chance Divide. *Security Dialogue*, *41*(1), 53 -76.

   Hartwell, Marcia B. Violence in Peace: Understanding Increased Violence in Early Post Conflict Transitions and its Implications for Development. In George Mavrotas and Anthony Shorrocks (Eds.) *Advancing Development* (pp. 135-146). New York: Palgrave MacMillan (Either on reserve or I'll post a PDF on the course website).

Suggested Reading:
   MacFarlane, S. N. (2004). Security and development in the Caucasus. *Conflict, Security & Development*, *4*(2), 133

Week 9 (3/30/11): War, Humanitarian Disaster and Aid:
Required Readings:
   Duffield, M. (2002). Social Reconstruction and the Radicalization of Development: Aid as a Relation of Global Liberal Governance. *Development & Change*, *33*(5), 1049

Macrae, J., & Leader, N. (2001). Apples, Pears and Porridge: The Origins and Impact of the Search for 'Coherence' between Humanitarian and Political Responses to Chronic Political Emergencies. *Disasters*, *25*(4), 290.

Stokke, K. (2009). Crafting Liberal Peace? International Peace Promotion and the Contextual Politics of Peace in Sri Lanka. *Annals of the Association of American Geographers*, *99*(5), 932-939

Ofstad, A. (2002). Countries in Violent Conflict and Aid Strategies: The Case of Sri Lanka. *World Development*, *30*(2), 165-180

Macrae, J., Bradbury, M., Jaspars, S., Johnson, D., & Duffield, M. (1997). Conflict, the Continuum and Chronic Emergencies: A Critical Analysis of the Scope for Linking Relief, Rehabilitation and Development Planning in Sudan. *Disasters*, *21*(3), 223-243.

Macrae, J., & Zwi, A. B. (1994). *War and Hunger: Rethinking International Responses to Complex Emergencies*. London: Zed Books in association with Save the Children Fund (UK). Read Chapter 1 (Either on reserve or PDF on course website)

Week 10 (4/6/11): Women and Development
Required Readings:
Sen, Chapter 8.

Gizelis, T. (2009). Gender Empowerment and United Nations Peacebuilding. *Journal of Peace Research*, *46*(4), 505 -523

Kandiyoti, D. (2007). Between the hammer and the anvil: post-conflict reconstruction, Islam and women's rights. *Third World Quarterly*, *28*(3), 503-517

Hunt, S., & Posa, C. (2001). Women Waging Peace. *Foreign Policy*, (124), 38-47

Nussbaum, M. (1999). Women and equality: The capabilities approach. *International Labour Review*, *138*(3), 227-245

Handrahan, L. (2004). Conflict, Gender, Ethnicity and Post-Conflict Reconstruction. *Security Dialogue*, *35*(4), 429 -445

Suggested Reading:
Mehra, R. (1997). Women, Empowerment, and Economic Development. *Annals of the American Academy of Political and Social Science*, *554*, 136-149.

Week 11 (4/13/11): Civil Society, Development and Conflict
Required Readings:
Leeuwen, M. V. (2009). *Partners in Peace: Discourses and Practices of Civil-Society*

Peacebuilding. Farnham, England: Burlington, VT : Ashgate. **Chapter 2 and Chapter 4.** (Will be on reserve).

Ghaus-Pasha, Aisha. (2005). Role of Civil Society Organizations in Governance. 6th Global Forum on Reinventing Government Towards Participatory and Transparent Governance. Seoul Republic of Korea. (PDF available on course website)

Vijayendra Rao, & Paromita, S. (2009). Dignity through Discourse: Poverty and the Culture of Deliberation in Indian Village Democracies (Vol. 4924). The World Bank. (PDF available on course website)

Fukuyama, F. (2001). Social capital, civil society and development. *Third World Quarterly*, *22*(1), 7-20. doi:10.1080/01436590020022547

Rethinking Development: Critical Perspectives
Week 12 (4/20/11): Critical Perspectives on Development
Required Readings:
   Rist. G**.** Chapters 3 -7

   Wallerstein, I. (2005). After Developmentalism and Globalization, What? *Social Forces*, *83*(3), 1263-1278

   Simon, D. (1997). Development Reconsidered; New Directions in Development Thinking. *Geografiska Annaler. Series B, Human Geography*, *79*(4), 183-201.
Week 13 (4/27/11): Critical Perspectives on Development, Cont.
Required Readings:
   Rist, G. Chapters 8-10

   Watts, M. J. (1993). Development 1: power, knowledge, discursive practice. *Progress in Human Geography*, *17*(2), 257-272.

   Hart, G. (2001). Development critiques in the 1990s: culs de sac and promising paths. *Progress in Human Geography*, *25*(4), 649-658

Week 14 (5/4/11): Critical Perspectives on Development (Wrap-up)
Required Readings:
   Rist, G. Chapters 11-14

   Roland Paris. (2002). International Peacebuilding and the 'Mission Civilisatrice'. *Review of International Studies*, *28*(4), 637-656